

Commissioning intentions Early Help Service

**Health and Wellbeing Board
12 March 2015**

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Cover

- Context.
- Current situation of Early Help Services in the Royal Borough.
- Aim of the commissioning intention and process.
- High level impacts and outcomes sought.
- Timescales.



Context

- RBWM commissions and directly delivers a wide range of Early Help services, working with key local partners.
- Currently these services are delivered in a range of different ways.
- Feedback on the many individual services is often positive, however, concerns have been highlighted about potential fragmentation of the offer, confusion over the range of services and potential for duplication.

Current early help services in RBWM

- Early Help services directly delivered in RWBM:
 - Children's Centres.
 - Intensive Family Support.
 - Early years services.
 - Youth Services.
 - Directions.
 - Education Welfare.
 - Services for children and young people with special educational needs and disabilities.
 - Services to tackle behaviour and attendance issues in schools.
- Health services: school nurses, health visitors, Family Nurse Partnership.
- Commissioned services in areas such as domestic abuse, family support, support to young carers, family friends.



Aim of the commissioning process

‘Providing the right help at the right time for children, young people and their families’

Principles:

- Minimise the need for higher levels of support.
- Right time may be appropriate at any point in a child/young person’s life.
- Help should be provided early enough to stop problems developing and to give children/young people every opportunity to succeed.

High level impacts and outcomes sought

- Keeping families together where it is in the best interests of the child or young person.
- Preventing needs escalating as defined by the Windsor and Maidenhead LSCB Threshold Guidance – and reducing risks for children and young people, leading to reduced demand for Level 4, Specialist, and Level 3, Targeted, services.
- Providing support and building resilience through working with families which makes a positive difference and enables families' needs to be de-escalated from requiring Level 4 and Level 3 services.
- Delivering a range of joined-up services and support which can constantly change and adapt to meet a child, young person or family's needs at any given time.



Timescales

Stage 1 to March 2015:

- Set up an Early Help Advisory Group, involving key strategic partners, to help shape the commissioning programme.
- Start to define main impacts and outcomes
- Bring together information and intelligence on existing services.
- Gather information on the financial, human and other resources available to deliver early help services.

Timescales

Stage 2 to July 2015:

- Finalise the main impacts and outcomes.
- Develop the service specifications required for future early help services, based on mandated requirements and local needs.
- Carry out options analysis to assess the relative strengths and weaknesses of different service delivery models.
- Consult widely with stakeholders.

Timescales

Stage 3 to March 2016:

- Finalise and implement the plan for commissioning services, eg tendering processes.
- Plan and implement any de-commissioning or restructuring of existing early help services.

Stage 4 from April 2016:

- Ongoing management and monitoring of early services to ensure they are delivering the desired impact and outcomes.